

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: PSYCHOLOGY OF EXCEPTIONAL CHILDREN

Code No.: PSYCH 117

Program: TEACHER AIDE

Semester: WINTER 1989 //


Date: JANUARY 10, 1989

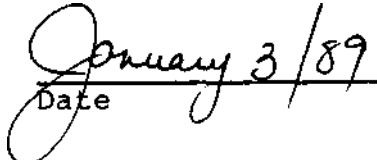
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New:

Revision:

APPROVED:

  
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Chairperson

  
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Date

This course is designed as an introduction to characteristics of children identified as exceptional and to Special Education in Ontario. Definition and classification; prevalence and etiology; identification; developmental consequences; and appropriate interventions for the various categories of exceptionality will be explored.

### OBJECTIVES

To enable the student to demonstrate a basic understanding of:

1. the meaning of Special Education in the Province of Ontario.
2. the major causes of exceptionality.
3. the role and reactions of family (parents and siblings) and professionals (doctors, teachers, other health and education professionals) to the exceptional child.
4. the types, the causes of, and the interventions required for children with (i) intellectual differences, (ii) communication disorders, (iii) sensory deficits, (iv) emotional disturbances.
5. children with moderate and severe physical and health problems such as spinal bifida, multiple sclerosis and asthma.
6. children with multiple handicaps.
7. children who are culturally different.

### RESOURCES

Text: Exceptional Children in Canada; M. Winger, S. Rogow, C. David, 1987. Prentice-Hall.

Suggested readings in College Library.

### INSTRUCTIONAL TECHNIQUES

A variety of methods will be employed including lectures, large and small group discussion, student presentations, guest speakers and audio/visual presentations.

EVALUATION

Option 1:  
Tests (3) 50%  
Group Presentation 25%  
Group Paper 25%  
Total 100%

Option 2:  
Tests (3) 50%  
Group Presentation 50%  
Total 100%

GRADING

90-100% A+  
80-89% A  
70-79% B  
60-69% C  
Less than 60% R